

Attention: Colleen Foley, Library and Information Services Manager, DET  
Fax: 9886 7413  
**22<sup>nd</sup> September, 2007**

Dear Colleen,

Please refer to the email below. As at today, I have not received a response. Whilst realising that these issues are at "the Principal's Discretion", are you able to advise (or not) whether the first issue meets the DET requirements for equity in staffing conditions, and if the second issue conforms to the intent of the provision of Teacher Librarians in NSW government schools?

Many thanks in advance,  
Amanda Credaro

**Please forward any and all replies to:**  
[Home address supplied in fax]

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From: Credaro, Amanda  
Sent: Tuesday, **12 June 2007** 10:52 AM  
To: Foley, Colleen  
Subject: RE: The role of the teacher-librarian

(1) Many thanks for the information, Colleen. If I could request clarification of one of the issues, to which you have responded: *"It is also customary for teacher-librarians in high schools to open the library most or all recesses and lunchtimes. There is significant flexibility and goodwill in undertaking this, as part of a commitment to flexible delivery of library services. At these times the role of the teacher-librarian may extend beyond supervision to teaching support for individuals and groups. Many teacher-librarians will ensure they have some down time or a break at an appropriate time where there is no class booking or where a booked class does not require the support of the teacher-librarian."*

Following a survey of (now) 80 DET secondary schools, I have been unable to locate any others apart from [this school] that opens before school, and at TWO recesses, plus both halves of lunch. None of the schools surveyed operates during any of those times \*without\* a clerical assistant, as I am required to do.

(2) You should also note that the provision of a teacher to supervise senior students happens for approx 3 periods a week only. Unfortunately, when I am required to teach [a Year 7] class (timetabled in a room in a different building), there is no teacher supervision for seniors - who thus lose their library access during that time.

It would be most helpful to all involved if you could additionally comment on the above two paragraphs at the earliest possible opportunity.

Kind regards

Amanda Credaro