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Subject: Investigation into School Library Issues  
Date: Wednesday, 22 August 2007 8:25 PM

Attention: Ian Armstrong,  
Manager, Human Resource Projects,  
NSW DET Staffing Unit

CC: Margaret Adibiyi,  
Manager, School Staffing  
Personnel Directorate

CC: The Hon. John Della Bosca,  
Minister for Education and Training

CC: Paul Gibson, MP  
Member for Blacktown

August 22, 2007

Dear Ian,

Many thanks to both you and Margaret for actioning Trish Kelly's request to seek further information regarding the issues I raised with the Minister for Education and Training, regarding the negative effect that the discretionary powers of school principals is having on the education outcomes at many schools through lack of care and attention to the DET mandated role of school libraries and Teacher Librarians.

However, whilst greatly appreciating the opportunity to provide further input and clarification through examination of your handwritten notes (sample page attached), as explained on Monday 13th August I was not able to maximise that opportunity due to my inability to parse the handwriting.

Unfortunately the offered typed copy of your notes has not yet arrived; but could I request further information regarding the response as to why I could not see a copy of the draft report that will be sent to Trish Kelly, for forwarding to the Minister? If clarification and further input (if necessary) are the goals, I'm sure you'd agree that examination of the draft report, rather than the notes for the draft report, would be more expeditious.

As a very recent development, you might be aware (?) that this morning's Radio 2UE featured numerous appeals by "Dymocks Literacy Foundation", including the raising of money for Shelley Road Public School to buy books. It could be asked why the school found it necessary to access funding by that method, but significantly this is one of the issues that I have already raised - the need for resumption of tied funding to ensure equity for all students at all schools.

Thanking you in anticipation,

Amanda Credaro  
[Home address supplied in original transmission]