

----- Original Message -----

**From:** [Amanda Credaro](#)

**To:** [Ben Shine](#)

**Sent:** Tuesday, July 10, 2007 5:01 PM

**Subject:** Re: Fwd: Attention: The Shadow Minister for Education and Training

Dear Andrew,

Thank you (and Ben Shine) for your emailed response (below).

Please note that my original correspondence was directed to both you and the Minister. While it is obviously the Minister's responsibility to investigate and address those issues, I had hoped that in your capacity as the Shadow Minister for Education and Training, you would have had at least assumed a 'watching brief' to ensure that meaningful changes were enacted.

I had hoped that in your capacity as Shadow Minister for Education and Training, you would be asking questions both 'from the floor' and through the other channels open to you.

I had hoped that you would have considered the detrimental effect of the current situation on the educational outcomes of the 740,000 students enrolled in the Public Education System and the expectations of their voting parents, the 60,000-odd teachers who provide quality educational opportunities for those students, and the 2,4000 Teacher Librarians who support teaching and learning by those teachers and for the students.

I had hoped that you would have examined some of the supporting documents that I provided either as attachments or as links to Internet sites, so you could more fully appreciate the magnitude of the impact of the previously mentioned issues - and realise that the long-term outcomes are not confined to those currently engaged in K-12 Education, but also post-compulsory education; transition into and success in the workforce; and ultimately the creation of the "Smart Nation" we are all hoping will be Australia's future.

I had hoped that you would take a proactive role in pursuing this matter. To say I am disappointed in your response would be a gross understatement.

From you, I had hoped for more.

And still do.

Amanda Credaro  
NSW DET Teacher Librarian  
Western Sydney Region

----- Original Message -----

**From:** [Ben Shine](#)

**To:** [acredaro@optusnet.com.au](mailto:acredaro@optusnet.com.au)

**Sent:** Tuesday, July 10, 2007 4:33 PM

**Subject:** Re: Fwd: Attention: The Shadow Minister for Education and Training

Dear Amanda,

Thank you for providing a copy of your email to the Minister for Education. In that correspondence you have highlighted a number of issues of concern.

I hope that the Minister will promptly satisfactorily respond to the matters raised and would be interested in a copy of his response.

Yours sincerely

Andrew Stoner MP  
Shadow Minister for Education

>>> "Amanda Credaro" <acredaro@optusnet.com.au> 7/07/2007 5:03 pm >>>  
Attention: Mr Andrew Stoner,

Shadow Minister for Education and Training

Email oxley@parliament.nsw.gov.au

Fax: (02) 6563 1355

CC: Special Interest Teacher Librarians of NSW Government Schools

Dear Sir,

On Saturday June 23, 2007 I emailed you a list of concerns regarding public education in NSW government schools, specifically in regard to those issues relating to government school libraries in NSW. The same email was also transmitted to the Minister for Education and Training. Not having received a response from you by July 3, I contacted your electoral office in Kempsey, and was told that 'they' would be in touch with you on my behalf.

It is disappointing to note that as at the date of writing (July 7, 2007), I still have not received any response from you. Can you tell me if you require any further information? Would it be of assistance if I were to provide information regarding the large body of research on this topic, or any of the published papers? I have collated numerous statistics to support my contentions regarding the situation in NSW government schools, and would be happy also to forward those to you. However, as the sources of that information have not given consent for their identity to be revealed, the information is largely 'anonymous' - but would be confirmed by independently surveying all DET schools.

A Google Search on this topic reveals 'about' 11,000,000 hits - I would be happy to provide you with a list of the most relevant 100 websites for further evidence.

However, realising that your time is limited, perhaps as an alternative I may recommend the online paper that was presented at the last Microsoft (a "learning partner" with the NSW DET)- ACEL (Australian Council of Educational Leadership) Conference. I believe that 10 or so minutes spent reading the contents of the paper will provide you with a wealth of background information that demonstrates the depth and scope of this issue - which may not be immediately apparent.

See: <http://warriorlibrarian.com/InfoLit/index.html>

On behalf of the 2,400 Teacher Librarians working in NSW government schools, the 60,000-odd classroom teachers who rely on Teacher Librarians for teaching and learning support, and the 740,000 students enrolled in the Public Education system, I thank you in advance for your time and attention to these issues.

Amanda Credaro

[Address and phone number supplied on original transmission]